Results Framework

2018 – 2020 Funding Cycle

Overview

The total impact of United Way and all its funded partners is much greater than any single organization alone. Donors are increasingly interested in seeing the big picture of how local organizations are working together to change lives in our community. To accomplish this, United Way and its local partners must work together to effectively measure and consistently communicate our shared value to the community. The Results Framework was developed for this purpose; to measure and communicate the aggregate impact of our work, together.

Data in the Results Framework will be collected across all our funded programs, aggregated, and subsequently shared with our local corporate partners, donors, and the community-at-large. The same data will be reported to United Way Worldwide annually, aggregated on a global scale, and shared with the entire worldwide network of United Way's corporate partners and donors.

United Way will regularly report back to the community on the aggregate impact of all our funded partners and programs on the targeted outcomes identified in the Results Framework. We will also regularly analyze population-level data to see how we are collectively making progress on indicators of our community's overall well-being.

Key benefits of the Results Framework:

- Demonstrates how donor investments are helping to achieve change in our community;
- Conveys the scale of shared results across all partners in our community;
- Simplifies and aligns results to show meaningful progress on shared community goals.

What does this mean for grant applicants?

The Results Framework is to be used as a guide for completing an application for funding. Due to the importance of aggregating our investment data across partners and geographies, only agencies submitting applications that are in alignment with the Results Framework will be considered for funding. When completing a funding application, agencies should follow the steps below to select the appropriate **Quantity Measure** and **Results Indicators** for their program:

1. **Quantity Measures** are listed under each impact area (Childhood Success, Youth Success, Financial Stability, Health, and Basic Needs). Review the quantity measures and *select one* that best describes the client services and activities provided by the program. Estimate the number of clients to be served by the program during the grant period. Enter this number as the program's target **Quantity Measure** in the application.

   Note: The ability to measure the number of persons directly served is required to align with the Results Framework. Programs that do not directly serve people in need will not be considered.

2. **Results Indicators** are listed under each impact area. Review the results indicators in the same impact area as the quantity measure selected in Step 1 and *select one or more* indicators that the

program will track and report during the grant period. Enter the selected results indicators as the program's target **Results Indicators** in the application.

Note: Results Indicators are not required for programs in the Basic Needs category. Because services in the Basic Needs category are primarily responsive and short-term in nature, their success is not typically measured in long-term client outcomes.

Population Indicators are listed for informational purposes only. Funded agencies are not expected to track these population-level indicators. United Way will research and track these population-level indicators to help evaluate our collective progress toward community well-being. We will also report these annually to United Way Worldwide for global aggregation of data.

Program Examples are provided to help agencies identify which impact area a program will fit within the Results Framework. These are common examples of programs, but are by no means comprehensive. If you are unsure about which impact area to select for your program, please contact us for guidance by emailing grants@uwbfco.org.

Childhood Success

Children (birth to 3rd grade) enter kindergarten ready and transition successfully into elementary school

Quantity Measures (program level)

CS-Q1. # of children (age 0-5) participating in high-quality early education and care programs

CS-Q2. # of parents or caregivers for children (birth to 3rd grade) provided with information, resources, tools, trainings, and/or teaching skills to promote early learning and social-emotional development

CS-Q3. # of children (grades K-3) receiving literacy and/or numeracy supports

Results Indicators (program level)

CS-R1. % of children (age 0-5) served who achieve and/or make progress toward developmental milestones

CS-R2. % of parents or caregivers served who report increased positive engagement and/or development with children under their care

CS-R3. % of children (grades K-3) served who improve literacy skills

CS-R4. % of children (grades K-3) served who improve numeracy skills

CS-R5. % of children served (grades K-3) who maintain satisfactory or improve school attendance

Population Indicators (population level)

CS-P1. Entering kindergarteners demonstrating 4-6 domains of readiness of WaKIDS state standards (Benton-Franklin Trends)

CS-P2. Students meeting 4th grade English Language Arts standards (Benton-Franklin Trends)

CS-P3. English Language Learner (ELL) students meeting 4th grade English Language Arts standards (Benton-Franklin Trends)

CS-P4. Students meeting 4th grade Math standards ([Benton-Franklin Trends](#))

Program Examples

Pre-K and childcare programs; parent/caregiver skills education; parent-child home visiting programs; K-3 literacy and numeracy programs

Youth Success

Youth (grades K-12) gain the knowledge and skills needed to become contributing members of the community

Quantity Measures (program level)

YS-Q1. # of youth (grades K-12) participating in out-of-class time programs and/or receiving individualized academic or social-emotional supports

YS-Q2. # of parents or caregivers for youth (grades K-12) provided with information, resources, tools, trainings, and/or teaching skills to promote youth success in school

Results Indicators (program level)

YS-R1. % of parents or caregivers served who report increased positive engagement with youth under their care

YS-R2. % of youth served who earn passing grades in core subject areas

YS-R3. % of youth served who maintain satisfactory or improve school attendance

YS-R4. % of youth served who develop soft skills (e.g., communication, time management, personal presentation, teamwork, positive attitude, self-confidence, leadership)

YS-R5. % of youth served who transition from middle school to high school on time

YS-R6. % of youth served who graduate high school on time

YS-R7. % of youth served who gain post-secondary employment, job training, further education, or credentials

Population Indicators (population level)

YS-P1. Students in Benton[1] and Franklin[2] Counties who are chronically absent ([OSPI](#))

YS-P2. Students meeting 11th grade English Language Arts standards ([Benton-Franklin Trends](#))

YS-P3. English Language Learner (ELL) students meeting 11th grade English Language Arts standards ([Benton-Franklin Trends](#))

YS-P4. Students meeting 11th grade Math standards ([Benton-Franklin Trends](#))

YS-P5. Students who graduate high school within 5 years ([Benton-Franklin Trends](#))

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[1] School districts in Benton County: Finley, Kennewick, Kiona-Benton City, Prosser, Richland
[2] School districts in Franklin County: Columbia, Kahlotus, North Franklin, Pasco

YS-P6. ELL students who graduate high school within 5 years ([Benton-Franklin Trends](#))

YS-P7. Students who drop out in 11th and 12th grades ([Benton-Franklin Trends](#))

YS-P8. Teens age 16-19 not enrolled in school and not employed ([Washington KIDS COUNT](#))

YS-P9. Students who attend higher education institutes within the first year after high school graduation ([Benton-Franklin Trends](#))

Program Examples

Before- and after-school programs; summer programs; in-school liaisons; mentoring and tutoring; parent/caregiver skills education

Financial Stability

Individuals and families improve their socio-economic status

Quantity Measures (program level)

FS-Q1. # of individuals who receive job skills training

FS-Q2. # of individuals who access temporary and/or long-term housing

FS-Q3. # of individuals who access affordable financial, legal, and/or childcare services

Results Indicators (program level)

FS-R1. % of individuals served who gain and/or maintain employment

FS-R2. % of individuals served who increase their wages

FS-R3. % of individuals served who reduce essential household expenses by accessing services

FS-R4. % of individuals served who gain job-relevant experience, licenses, certificates, and/or credentials

FS-R5. % of individuals served who gain and/or maintain stable housing

FS-R6. % of individuals served who reduce or eliminate their need for State or Federal subsidized income supports (e.g., Temporary Assistance for Needy Families, Basic Food Program, Child Care Subsidy Programs, Free and Reduced Lunch Program, etc.)

Population Indicators (population level)

FS-P1. Average annual wage ([Benton-Franklin Trends](#))

FS-P2. Median household income ([Benton-Franklin Trends](#))

FS-P3. Unemployment rate ([Benton-Franklin Trends](#))

FS-P4. Labor force participation rate ([Benton-Franklin Trends](#))

FS-P5. Population living in poverty ([Benton-Franklin Trends](#))

FS-P6. Renters spending 30% or more of their household income for shelter costs ([Benton-Franklin Trends](#))

FS-P7. Homeless persons ([Benton-Franklin Trends](#))

FS-P8. Homeless students ([Benton-Franklin Trends](#))

Program Examples

Job training; employment placement; housing and utilities assistance; financial services (e.g., tax filing assistance, financial literacy training); legal services; childcare assistance or tuition

Health

Individuals and families have access to healthcare and improve their quality of life

Quantity Measures (program level)

HE-Q1. # of individuals participating in physical activity, socialization, and/or nutrition education programs

HE-Q2. # of individuals who access healthcare

Results Indicators (program level)

HE-R1. % of individuals served who achieve and/or make progress toward a healthy weight

HE-R2. % of individuals served who participate in healthy behaviors

HE-R3. % of mothers served who access prenatal care

HE-R4. % of individuals served who report increased independence and/or improved quality of life

HE-R5. % of individuals served who access healthcare services for the first time within the last three years

HE-R6. % of individuals served who maintain and/or increase participation in healthcare services

Population Indicators (population level)

HE-P1. Low birth weight babies ([Washington KIDS COUNT](#))

HE-P2. Youth obesity rate ([Benton-Franklin Trends](#))

HE-P3. Adult obesity rate ([Benton-Franklin Trends](#))

HE-P4. Teen birth rate ([Benton-Franklin Trends](#))

HE-P5. Infant mortality rate ([Washington KIDS COUNT](#))

HE-P6. Life expectancy at birth ([Benton-Franklin Trends](#))

HE-P7. Detainments for mental health reasons ([Benton-Franklin Trends](#))

HE-P8. First-trimester prenatal care ([Benton-Franklin Trends](#))

HE-P9. Adults with a personal healthcare provider ([Benton-Franklin Trends](#))

Program Examples

Nutrition education; socialization programs for persons with disabilities; healthcare services (e.g., medical, dental, maternal, counseling, mental, behavioral, substance abuse prevention and treatment, and other therapeutic services)

Basic Needs

Individuals and families have access to food, water, shelter, safety, and information in times of need

Quantity Measures (program level)

BN-Q1. # of individuals who receive temporary relief after a disaster

BN-Q2. # of individuals provided with information and/or referrals to health and human services

BN-Q3. # of individuals who receive food and/or essential care supplies (e.g., food, cooked meals, clean water, personal hygiene products, cleaning supplies, diapers, clothing)

BN-Q4. # of individuals provided with support to prevent or recover from physical or emotional harm.

Results Indicators

Not applicable for Basic Needs

Population Indicators (population level)

BN-P1. Food insecurity (Benton-Franklin Trends)

BN-P2. Domestic violence offenses (Benton-Franklin Trends)

BN-P3. Sexual assault crimes (Benton-Franklin Trends)

BN-P4. Child abuse and neglect (Benton-Franklin Trends)

BN-P5. Youth suicide and suicide attempts (Benton-Franklin Trends)

Program Examples

Disaster response and relief; information and referral networks/hotlines; food and essential care supplies distribution; domestic violence and sex abuse recovery and prevention; suicide recovery and prevention